

SECTION A

In questions 1- 5, fill in the blank spaces with the most suitable word.

1. Both Tom _____ Birungi are fat pupils.
2. Victor is smaller _____ his brother.
3. This textbook belongs to Peter. It is _____
4. _____ a clever girl Martha was!
5. The _____ repaired my sister's car last week.

For questions 6 – 15, use the correct form of the words in brackets to complete the sentences.

6. She made a _____ table. (rectangle)
7. There are many _____ in the staffroom. (teach)
8. We _____ money on the way to school. (lose)
9. This pencil is _____. (we)
10. You described the objects _____. (correct)
11. Muko _____ good furniture to his customers. (sell)
12. Maria is the _____ girl of all. (short)
13. Kimuli is a good _____. (build)
14. The carpenter is _____ a wooden chair. (make)
15. February is the _____ month of the year. (two)

In questions 16 – 17, use the words in a sentence to show the difference in their meaning.

16. light

17. right

For questions 18 – 20, re-write the sentences giving the plural of the underlined words.

18. Kityo keeps his books in the wooden shelf.

19. Our baby is sick.

20. My sister – in-law came here yesterday.

In questions 21 – 22, give the opposite of the underlined words.

21. She is a polite lady. _____

22. The clinic is found on the left hand side of the road. _____

For questions 23 – 24, re-arrange the given words in alphabetical order.

23. square, triangle, rectangle, small

24. small, thin, big, quick

In questions 25 – 27, write in full.

25. Won't - _____

26. Rev. _____

27. Feb. _____

For questions 28 – 30, re-write the sentences giving a single word for the underlined group of words.

28. My brother is a person who flies aeroplanes.

29. She was not kind to me.

30. Our teacher drew a four equal sided figure on the chalkboard.

SUB – SECTION II

In questions 31 – 50, re-write the sentences as instructed in brackets.

31. Mark is handsome. Timothy is handsome. (Begin: Both.....)

32. Jane is crying. Her book is lost. (Join the sentences using:because.....)

33. Tuhakirwa is clever. He is very lazy. (Begin: Although.....)

34. Lubowa is rich. Kasirye is rich. (Join the sentences using: ...as....as.....)

35. This is the dog. It drank my milk. (Join the sentences using: ...which.....)

36.They like singing more than dancing. (Use...prefer....to.....)

37.The tea is very hot. We cannot take it. (Join using ...so....that.....)

38.betty is going to tororo on friday (punctuate the sentence correctly)

39.There is some sugar in the porridge. Rewrite using: ...any.....)

40.Aaron is fat. Benon is fatter. (Join the sentences using.....than.....)

41.She is very fat. She cannot run. (Join the sentences using...too....to.....)

42.This is the boy. His father teaches us English.

(Join the sentences using:....whose.....)

43.Patra is my friend. Percy is my friend. (Join the sentences usingand.....)

44.Mugisha is slow. Mugisha is sure. (Join the sentences using...but.....)

45.This is a leaf. (Begin: These.....)

46.I am nine years old. (Begin: How.....?)

47.Eddy was happy. He met his friend. (Join the two sentences using: ...when.....)

48.Wamono is a very fat man. (Begin: what.....!)

49.This is the woman. She came here. (Join usingwho.....)

50.Two heads _____. (complete sensibly)

SECTION B

51.***Read the passage below and answer the questions in full sentences.***

Masaba is a small black boy in primary four at Mpoya Primary School. He comes after two boys and three girls. He is known for his good behavior at school. During elections for prefects, all teachers in P.4 supported him to become the health prefect because he is obedient and polite. Masaba enjoys helping his father in the garden. He also enjoys going to the river to fish over the weekend. His mother Mrs. Kusima travels across the river every Saturday to sell clothes in Magale Market.

It's from these activities that Masaba's parents are able to raise his school fees. Masaba feels scared whenever his mother requests him to accompany her across the river.

Questions.

a. In which class is Masaba?

b. How many sisters does Masaba have?

c. Who is masaba's mother?

d. To which school does Masaba go?

e. What does Masaba's mother do for a living?

f. Why did teachers support Masaba in the elections?

g. Where does Masaba go to fish?

h. Why is Masaba known at school?

- i. In which market does Masaba's mother go?

- j. Suggest a suitable title to the passage.

52. Study the calendar below and answer the questions in full sentences.

JANUARY, 2019.

SUN.	MON.	TUE.	WED.	THUR.	FRI.	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

KEY

Public holiday

1st = New year's day

26th = National Liberation Day

Questions.

- a. Which month is shown on the calendar?

- b. How many days does the above month have?

c. Which month comes after January?

d. On which day of the week did the month begin?

e. For which year is the above calendar?

f. Why was 1st shaded?

g. How many Wednesdays are in the above month?

h. On which day of the week was 17th?

i. Write in full

(i) Sat. _____

(ii) Fri. _____

53. Read the dialogue below and in full sentences answer the questions that follow.

Nurse: “Good morning, Parvin, How do you feel today?”

Parvin: I feel much better but I am still dizzy and weak.

Nurse: That is because you have been sick.

Parvin: Sickness has made me miss school and my friends.

Nurse: Don’t worry! This injection will make you feel better and go back to your school.

Parvin: That injection scares me a lot. It is painful.

Nurse: This time, it will not pain you. I will do it fast.

Parvin: Thank you, Nurse.

Questions.

a. How many people are talking in the dialogue?

b. Who are the people talking in the dialogue?

c. At what time did the dialogue take place?

d. Why did Parvin feel dizzy and weak?

e. What does Parvin miss?

f. Where do you think the dialogue took place?

g. What scares Parvin?

h. Who talked first in the dialogue?

i. What has made Parvin miss school and friends?

j. Suggest a suitable title to the dialogue.

54. ***Re-arrange the following sentences to form a correct story.***

- a. It started raining.
- b. Musa was coming back from school.
- c. He decided to run and get shelter.
- d. He started crying.
- e. He fell down as he was running.

a.

b.

c.

d.

e.

- a. She started feeling better.
- b. One Friday, Hadijja fell sick.
- c. The teacher took her to a clinic.
- d. She informed her teacher.
- e. The nurse gave Hadijja medicine.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

55. Use the words in the table below to complete the composition.

careful, dodge, fight, lies, stories, polite, encourage, greet, disciplined, listen

Both our teachers and parents _____ us to have good behavior. They want us to be _____ children. They teach us to _____ people. They tell tell us to use _____ language when talking to other people. Our parents also tell us _____ about what good children do. Good children do not _____ with others. They do not tell _____ to their parents. They do not _____ classes. They _____ attentively when the teachers are teaching them. They are also _____ when doing their work.